

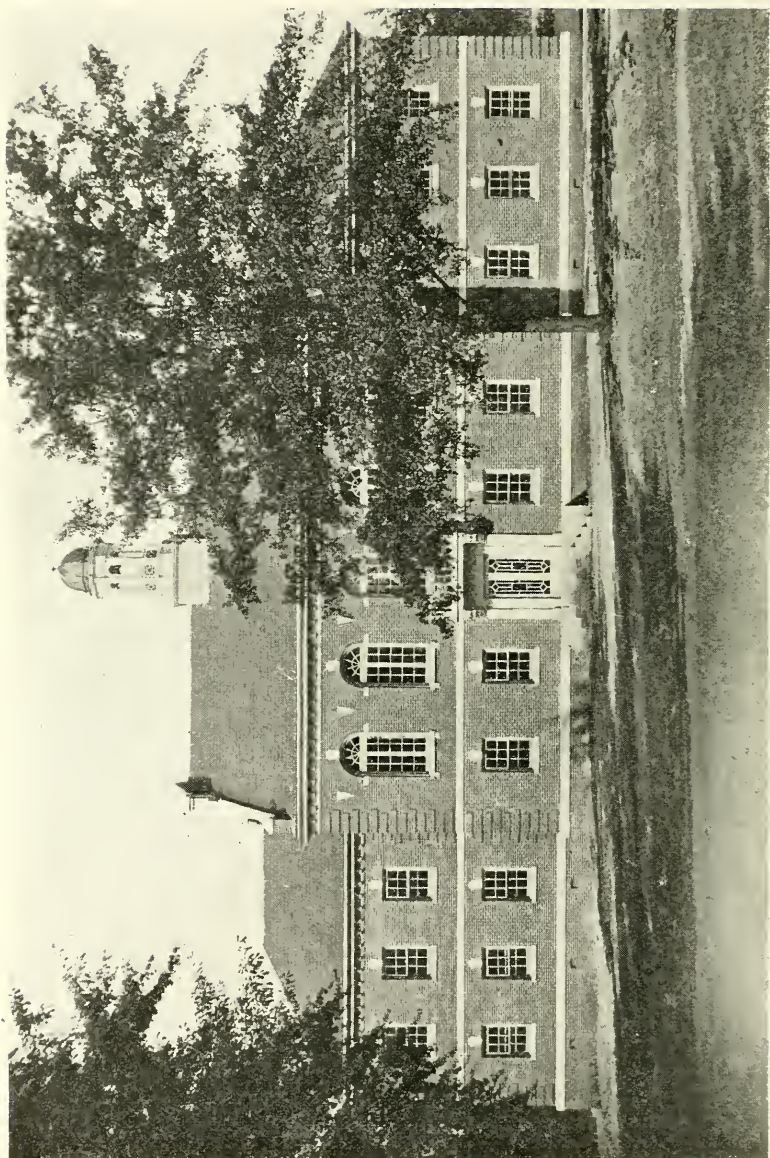
Alabama Girls Technical Institute Bulletin

Summer School
FOURTH YEAR



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Montevallo, Alabama



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General Information

ESTABLISHMENT OF THE SUMMER SCHOOL

The Summer School was established in May, 1915, by order of the Board of Trustees and held its first session in 1916. A six weeks' session has been held every summer since that time.

The 1919 session will begin June 11 and continue through July 23.

LOCATION

There is no better place for a Summer School than that of the Alabama Girls Technical Institute, Montevallo, Alabama. The altitude is high and the climate, cool and healthful. The ninety-six acres of campus offer ample facilities for recreation.

DORMITORY

The dormitory is large, well ventilated, supplied with electric lights, lavatories with hot and cold water in every room, and splendid bath room facilities on every hall. Over four hundred can be most comfortably accommodated in this building.

INFIRMARY

Peterson Hall, the new infirmary, is located near the dormitory. It is well equipped and is in charge of a trained nurse. The health record of the Girls Technical Institute is unsurpassed, and the sanitary conditions are excellent. Every precaution is taken to prevent disease. However, in case one is sick, the very best arrangements are provided for hospital and medical treatment.

LIBRARY

The Library contains nine thousand well selected volumes and several thousand pamphlets. On the reading tables are seventy-five of the best current literary, scientific and educational journals and several leading daily newspapers. The Library will be open from 8:00 a. m. to 9 p. m. daily and will be free to all Summer School students.

LAUNDRY

The Girls Technical Institute runs its own steam laundry. The fee of \$5.00 for six weeks will pay for laundering all towels, bed linen, handkerchiefs, hosiery and twelve other pieces per week. A moderate charge will be made for extra pieces.

DINING ROOM

The dining room is under the management of a trained dietitian, thus assuring good, wholesome, well prepared food.

DAIRY AND FARM

The school dairy supplies the dining room with pure, wholesome milk and fresh vegetables are gathered daily from our farm gardens.

PLAY GROUNDS

The play ground facilities are excellent and a skilled director will have charge of games and other physical exercises. Physical training is now recognized as an important feature in every curriculum. Teachers interested in this work should avail themselves of the splendid opportunities that are offered here.

BLOCH HALL

This building was erected in 1915 and has been in use for four sessions. It is probably the best arranged and most thoroughly equipped building for Home Economics in the entire South. Its extensive laboratories for Domestic Art, Domestic Science, Fine Arts, Manual Training, Biology, Chemistry, Physics, Agriculture, Horticulture and Floriculture will be at the service of the Summer School.

NEW MUSIC HALL

This building was completed in 1918, and has been used during the past session.

The structure is of most unusual charm and permanence, from the carved stone entrance to the lovely concert hall upstairs. The construction is fireproof, having brick and hollow tile walls and reinforced concrete ceiling and floors, the latter being covered with wood in the rooms and tile in the corridors.

In this building, there are the director's room, a large lecture room, seven studios, twenty-four practice rooms, one concert hall, and three lavatories.

This building, architecturally, is said to be one of the most beautiful in the state.

LECTURES AND ENTERTAINMENTS

Arrangements are being made for several interesting lectures on various educational and social problems. Outdoor sports, concerts, story telling and choral exercises will be given daily, thus adding much to the pleasure of those in attendance.

SWIMMING POOL

The college swimming pool is the largest in the state, is kept filled with fresh water, and is much enjoyed by the Summer School students.

EXTENSION OF CERTIFICATES

TEACHERS WHO ATTEND THE SUMMER SCHOOL FOR THE FULL TERM OF SIX WEEKS AND PURSUE SATISFACTORILY AT LEAST THREE, AND NOT MORE THAN FOUR, COURSES OF STUDY, TWO OF WHICH MUST BE CHOSEN FROM THE PROFESSIONAL SUBJECTS MENTIONED BELOW, MAY HAVE THEIR CERTIFICATES EXTENDED FOR ONE YEAR.

PROFESSIONAL SUBJECTS

All Art, Educational, and Home Economics courses.
 English VII. Literature in the Elementary School.
 Normal Agriculture.
 Play Supervision—either Theory or Practice.
 Public School Music.

STATE EXAMINATIONS

The Summer School closes in time for the July State examinations. Courses of study are arranged for those wishing to prepare for all grade examinations.

State examinations for all certificates will be held here.

CREDIT FOR WORK

As a general rule courses of study satisfactorily completed in the Summer School will be credited for one term in the regular session, provided such studies form part of the regular course and the student does not take more than three hours' credit.

One hour credit means the equivalent of one recitation per week for the regular session.

SUPPLY STORE

The regular Supply Store of the Institute will be kept open during the Summer School. There the students can get stationery, books other than the State adopted texts, tablets etc. The State adopted texts can be obtained at the local depositories.

EXPENSES OR SIX WEEKS

Board and Lodging	\$35.00
Laundry	5.00
Matriculation fee	4.00
For those taking the following subjects:	
Domestic Science—one course	2.00
Domestic Science—two Courses	3.00
Use of Typewriter	5.00
Piano	12.00
Pipe Organ	12.00

EXPENSES FOR LESS THAN SIX WEEKS

Board and Lodging—one day	1.25
Board and Lodging per week	7.00
One Meal50
Matriculation fee—one week, \$1.25, two weeks	2.00
Laundry—rates arranged by piece.	
Use of Typewriter per week	1.25
Domestic Science—one course, two weeks	1.00
Domestic Science—two courses, two weeks	1.50
Piano—one week	2.50

To secure the six weeks rates, the charge for six weeks must be paid in advance. If a student, having paid for six weeks, resigns, the daily, weekly, or semi-weekly rate will be charged, and the balance refunded.

NOTE TO HIGH SCHOOL HOME ECONOMICS TEACHERS

The Practice Home will be in use during the Summer School. Six teachers can reside in the home at one time and be given instruction in all the practical affairs in housekeeping.

This course was offered during three months of the regular session 1917-18 and all of session 1918-19. It was one of the most helpful and popular courses presented in Home Economics work. Open only to those who have taught or who are going to teach Home Economics in 1919-20.

Hereafter the State and Federal plans for Vocational Home Economics will require training in Practice Home work, and this course is offered to accommodate teachers wishing to qualify for vocational teaching.

Those wishing to take this course should make application to the President, stating fully the work already accomplished in Home Economics.

Courses of Study

AGRICULTURE AND BIOLOGY

GENERAL AGRICULTURE 3A.

Offered to those who wish to prepare for state examination.

Five hours. No credit.

PHYSIOLOGY 3B.

Is designed for those preparing for the state examination, and also for teachers of the subject wishing a general review.

Five hours. No credit.

HIGH SCHOOL BIOLOGY 4A.

Open to those who wish to work off conditions in high school science and for college students entering vocational home economics who have had no biology.

The activities of types of plants and animals will be studied and biological problems that relate to human welfare will be presented.

Two 2 hour laboratory periods and three lectures.

Credit: One high school hour.

GENERAL BOTANY 4B.

Is planned for students who wish credit for those who wish to work off conditions in high school science, and for teachers of high school biology. The course will consist of laboratory exercise, field trips, and recitations. The object of the course is to lead the student to an understanding of the plant life of the immediate vicinity. Structure will be emphasized only so far as is necessary to understand the physiology of the plant.

Three 2 hour laboratory periods and two lectures.

Credit: One high school hour.

PRACTICAL PLANT CULTURE 12.

This course will consist of practical instruction and exercises of a general nature, and is offered not only to teachers but to homemakers as well. Either of the three divisions marked below may be taken as a special two weeks' course, or three may be taken as a continuous six weeks' course counting one credit.

A. Home Garden Planning, planting, fertilizers, cultivation, hot beds, window boxes.

B. Home Orchards (Peach, pear, grape, and strawberries). Varieties, cuttings, grafting, budding, pruning, insects, marketing.

C. Floriculture. Yard planting, flowering and ornamental plants, transplanting, potting, kinds of plants to use, care of plants.

Five hours. Credit: One hour.

POULTRY 22.

Is designed as a practical working course in poultry raising. A small poultry plant will be used in connection with the work. The following topics will be studied in text and illustrated at the poultry yard: breeds, feeds and feeding, poultry houses and conveniences, running incubator and brooders, insects and disease, marketing.

Five hours. Credit: One hour.

NORMAL AGRICULTURE 31.

An advanced course designed for those who wish to teach or supervise Agriculture in the common or high school. It will attempt to meet the demand for a practical working course in the schools of the state. Methods of presenting the state text-books used in this subject will be emphasized. Practical exercises and experiments which can be arranged for in the average school will be included. Rural community organizations and other means of vitalizing the subject will be considered.

Five hours. Credit: One hour.

ART

ART 11. FRESHMAN COLLEGE ART

Paper folding and cutting, flower painting, objects, study of human figure, principles of design.

Two hours per day. Credit: One hour.

ART 21. COSTUME DESIGN

Study of human figure, continued. Design applied to costume. Color theory.

Two hours per day. Credit: One hour.

ART 31. ADVANCED COURSE IN DESIGN

Principles of design, continued. Applied design. Color theory. Prerequisite: Art 11 and 21.

Two hours per day. Credit: One hour.

BOOKKEEPING AND STENOGRAPHY

Courses in bookkeeping and typewriting are open to any students.

A simple course in the theory of bookkeeping is given. (Williams and Rogers Series.) Twenty hours per week.

The touch system of typewriting is used. The position of letters and characters on the keyboard is taught. Words and sentences are practiced, letters copied and envelopes addressed. Ten hours per week.

A course in dictation is offered to all students who have completed the principles of shorthand. Dictation at a maximum of eighty-five words a minute is given. Five hours per week.

CHEMISTRY

GENERAL INORGANIC CHEMISTRY 4 AND 11.

This course consists of the study of the elements, their important compounds, and some of the principles of Chemistry. It is designed for those who wish to review the subject and for those who wish to remove conditions.

Four recitations and two two-hour laboratory periods per week.

Credit: One hour.

DOMESTIC CHEMISTRY 21.

Chemistry is here discussed in its various relations to the human body to the several food principles, their importance in diet, and functions in the body. Many relations of Chemistry to cooking, cleaning, preserving, disinfecting, detection of adulterants in foods, textiles, and the preparation of various household chemicals, as soaps and vinegar, are included.

Prerequisite: Chemistry I. or its equivalent.

Four recitations and two two-hour laboratory periods per week.

Credit: One hour.

EDUCATION

EDUCATION 11. PSYCHOLOGY

Text: Phillips' Psychology.

EDUCATION 12. PRINCIPLES OF TEACHING

Text: Thorndyke's Principles of Teaching.

EDUCATION 13. ELEMENTARY METHODS

Text: Teaching the Elementary School Subjects, by Rapeer.

EDUCATION 14. HEALTH PROBLEMS

A special effort will be made to correlate the study with the Child Welfare Work of the State Board of Health.

*EDUCATION 15. GEOGRAPHY**EDUCATION 21. HISTORY OF EDUCATION*

Text to be selected.

ENGLISH

I. GRAMMAR

Instruction will be given in Grammar, especially in Syntax, to high school and college students who desire a general review.

Daily six weeks.

II. LANGUAGE AND GRAMMAR

This course is planned for the sixth and seventh grade pupils for entrance to high school.

Daily six weeks.

III. READING AND SPELLING

Offered to students preparing for examination for state certificates.

IV. CERTIFICATE COURSE

Instruction will be given in the grammar, composition, and literature required for the first grade state examination.

Text: Kittredge and Farley's English Grammar; any high school rhetoric for reference.

Daily six weeks.

V. CERTIFICATE COURSE

Instruction will be given in the grammar and the literature required for the second grade state examination.

Text: Kittredge and Farley's English Grammar; classics.

Daily six weeks.

VI. RHETORIC AND COMPOSITION

A study of the fundamentals of oral and written composition. Reading required according to the individual's needs. This course is planned for those who have conditions in English. No one will be admitted to the course without permission of the head of the English Department.

Text: Boynton's Principles of Rhetoric and Composition.

Daily six weeks.

VII. LITERATURE IN THE ELEMENTARY SCHOOL

A study of the representative selections from the state adopted readers, and reading for wide acquaintance with the state library collection. There will be regular discussions and reports regarding the choice of literature for children and its use in the school.

A list of stories suitable to each of the grades, with the psychological principles underlying their selection will be included.

Daily six weeks.

VIII. AMERICAN LITERATURE

A survey course in American literature, with particular emphasis upon the writers of today, notably those who have expressed pronouncedly and forcefully American ideals.

Text: Calhoun & McAlarney Readings from American Literature.

Daily six weeks.

IX. MODERN WRITERS

A popular course, by lectures and reference work, centering about a few writers of today, notably those who have expressed the ideas and aspirations called forth by the present war. So far as it is possible, the material of the library will be used for reading.

Daily six weeks.

X. VOCAL INTERPRETATION OF LITERATURE— DRAMATICS

An intensive course in reading aloud selections from the world's best literature, in order to develop imaginative vision and beauty of tone in response to thought and emotion. With this course will be included some training in Dramatics of practical use to the teacher of English and Dramatics in the Public Schools.

GEOGRAPHY

This course is to be based on the state texts used in Geography, and is intended for those who wish to take the state teachers examination.

Daily six weeks.

Students not preparing for state examinations who wish Geography, see Education 15.

HISTORY

II. HISTORY OF THE UNITED STATES

Intended for those who wish to prepare for the state examinations.

Text: Thompson's History of the United States. Any other good text will do.

II. (a) GOVERNMENT, (b) HISTORY OF ALABAMA

For those preparing for the state examinations. The first two weeks will be given to the study of Government, the last four weeks, to the study of Alabama History.

Text: Garner's Government in the United States; DuBose's History of Alabama.

The text for the course in Government will be used throughout the term in connection with both History courses.

HOME ECONOMICS

HOME ECONOMICS 4A

Elementary course in cookery for high school students. This course includes the study of food materials, their composition and simple methods of preparation, combination and service.

Text: Food and Household Management—Kinne and Cooley.

Two hours per day. Credit: One high school hour.

HOME ECONOMICS 4B

Elementary course in sewing for high school students. This course includes a study of the primary stitches and the use of the sewing machine. The problems made are especially selected with reference to the furnishing of a school girl's bed room.

Text: Shelter and Clothing—Kinne and Cooley.

Two hours per day. Credit: One high school hour.

HOME ECONOMICS 13. TEXTILES

A study of textile fabrics used for clothing and household purposes, development of the textile industry, fibres, materials and methods of identifying fibres and the testing of cloth for adulterations.

Text: Textiles—Woolman and McGowan.

One hour per day. Credit one hour.

HOME ECONOMICS 14. LAUNDRY

This course is parallel to Home Economics 13. The close chemical relation between textiles and laundering is emphasized as well as the sanitary and technical phases of the subject.

Two one-hour lectures; 3 two-hour laboratory periods.

Credit: One college hour.

HOME ECONOMICS 21. DRESSMAKING

This course includes drafting patterns, making budgets, making woolen skirt, silk shirt waist, and a silk dress.

Prerequisite: Home Economics 11.

Text: Clothing for Women—Laura Baldt.

Two hours per day. Credit: Two terms dressmaking or one college hour.

HOME ECONOMICS 28

Advanced Course in College Cookery. This course may be taken as an equivalent for Sophomore College Cookery.

Text: Boston Cooking School Cook Book—Fannie Farmer.

Two hours per day. Credit: One college hour.

HOME ECONOMICS 30

Methods of Teaching Home Economics. Study of organization, methods, equipment, courses of study for various types of schools, lesson plans, observations, home economics movement, including Smith-Hughes Act and the Alabama State plan for vocational education.

Text: Domestic Art in Woman's Education—Anna Cooley.

One hour per day. Credit: One college hour.

Practice Teaching in Home Economics under supervision consisting of observations, conferences, making of lesson plans and teaching one. 2 hour lesson per day. To be eligible to this course, students must have completed Home Economics 30, or must be taking it, and not carrying more than one credit's work aside from this course.

Credit: One college hour.

HOME ECONOMICS 30A—ADVANCED COURSE

This course is designed for graduates of the three year course in Home Economics at the A. G. T. I., or its equivalent. Three weeks given to the study of clothing and related art and three weeks to foods

and related science. For related art, see Art 31. For related science, see Biology 4A.

Clothing—two hours per day—three weeks. Related Art—two hours per day—three weeks.

Credit: One college hour.

Foods—two hours per day—three weeks. Related Science—two hours per day—three weeks.

Credit: One college hour.

HOME ECONOMICS 30B

This course is especially designed for teachers wishing a point of view course for High School Home Economics under the Alabama State plan for the Smith-Hughes requirements.

Three weeks given to the study of domestic art and related art, and three weeks to domestic science and related science.

Domestic Art—two hours per day—three weeks. Related Art 11—two hours per day—three weeks.

Credit: One college hour.

Domestic Science—two hours per day—three weeks. Related Science—Biology 4A—two hours per day—three weeks.

Credit: One college hour.

HOME ECONOMICS 31. MILLINERY

Making of patterns, paper hats, buckram frames, remodeling, renovating, and flower making.

Two hours per day.

Credit: One college hour or two terms of millinery.

HOME ECONOMICS 32. HOUSE PLANNING AND FURNISHING

Advanced course in house planning including a study of the history of architecture, landscape gardening, house planning, interior decoration. Problems in applied design and hand woven rugs are made during the course.

Text: A Course in House Planning and Furnishing—Charlotte Wait Calkins.

Two hours per day. Credit: One college hour.

MATHEMATICS

1A. ARITHMETIC

This course is offered for students of the seventh or eighth grade, who are preparing to enter high school.

1B. ARITHMETIC

This course takes up the essential principles and rules of arithmetic with their practical application. Especial attention is given to methods of teaching arithmetic and its relation to other subjects.

Daily six weeks.

2A. ALGEBRA—HIGH SCHOOL ALGEBRA

A review of algebra up to quadratic equations. Especial attention given to methods of presenting this subject. Daily six weeks.

2B. ALGEBRA—HIGH SCHOOL ALGEBRA

From quadratic equations through logarithms. This course is planned especially for those who wish to make a careful review of advanced high school algebra. Methods of teaching the subject are emphasized.

Daily six weeks.

Credit: College entrance.

3A. PLANE GEOMETRY

Thorough review of first two books. This course is planned for those who wish to review the first two books and may be taken in connection with Plane Geometry 3B.

Daily six weeks.

3B. PLANE GEOMETRY

Books third, fourth, and fifth. By taking this course and course 3A, students are enabled to review thoroughly the whole of Plane Geometry.

Text: Wentworth-Smith's Plane Geometry.

Daily six weeks.

Credit: College entrance.

4. SOLID GEOMETRY

This course covers the three books of Geometry usually devoted to solids, especial attention being given to the properties of the sphere. This course may be taken simultaneously with Plane Geometry.

Text: Wentworth-Smith's Solid Geometry.

Two hours daily for six weeks.

Credit: $\frac{1}{2}$ unit college entrance.

11. TRIGONOMETRY

Elements of Plane Trigonometry. This course is for beginners in the subject, and covers the elements and some of its important applications.

Daily six weeks.

Credit: One hour.

MUSIC

1. PIANO

Two lessons per week in Piano.

Five lessons per week in Theory or Harmony.

Five lessons per week in Sight-Reading.

Half-hour lessons. Tuition. \$12.50.

2. *PUBLIC SCHOOL MUSIC*

Five lessons per week.

The purpose of this course is to teach students methods of presenting this subject to pupils.

Hour lessons. No charge.

Credit: One hour.

3. *PIPE ORGAN*

Two lessons per week in Pipe Organ.

Five lessons per week in Theory or Harmony.

Five lessons per week in Sight-Reading.

Half-hour lessons. Tuition. \$12.50.

PHYSICS

1. *GENERAL PHYSICS*

This is a general course in Physics designed to meet the requirements of the state teachers' examination in Physics, and is not so thorough and comprehensive as the course offered during the regular session by this department.

Five hours a week.

PHYSIOLOGY

See Agriculture and Biology.

PHYSICAL EDUCATION

I. *PLAY SUPERVISION (THEORY)*

Designed to meet the needs of the rural teacher. This course includes discussions of the playground movement—nature and function of play; age and sex differences in play; relation of play to work; hygiene and first aid; planning the school playground; practical conduct of playgrounds.

Five hours. Credit: One hour.

II. *PLAY SUPERVISION (PRACTICE)*

Elementary free standing movements; simple folk dances; singing and other gymnastic games; class and group athletics; organized games; volley ball, basket ball, captain ball, base ball.

Five hours. Credit: One hour.

III. *FOLK DANCING AND RHYTHMICAL EXERCISES*

Characteristic dances of various nations and other rhythmical exercises which, besides being developmental to the individual, are useful for entertainments.

Five hours. One hour Gymnasium credit.

SCHOOL LAWS

A review of Alabama school laws open to students applying for state certificate.

FIRST AID TO THE INJURED

The Gulf Division of the American Red Cross will give during the Summer term a First Aid course of not less than ten lectures and demonstrations of one and one-half hours each. The instructors will be regularly qualified physicians in active service and approved by the American Red Cross. Convenient hours morning and afternoon will be arranged for these lectures. All teachers and those taking teacher training courses should take this course.

Text: American Red Cross Abridged Text-Book on First Aid, General Edition—Lynch.

APPLICATION FOR ADMISSION TO SUMMER SCHOOL

If you expect to attend the Summer School at the Alabama Girls Technical Institute, please fill in and mail this blank.

DR. T. W. PALMER,
Montevallo, Alabama.

Dear Sir: I will attend the Summer School at Montevallo during the 1919 term. Should I decide not to do so will notify YOU by June 1st.

I wish to take the following subjects:

Enclosed fifty cents in stamps for room reservation. This fee is to be credited on my Summer School account.

Very truly yours,

Name-----

Postoffice-----

State-----